

U-PASS Secondary School Performance Report - 2004 Preliminary Version
For Schools With Grades 7 thru 12
BEAVER HIGH , BEAVER DISTRICT , 2003-04 School Year
Current through Oct 1, 2003

The purpose of this report is to provide information about how students (grades 7 thru 12) in BEAVER HIGH are doing relative to the Utah State Core Curriculum and other State requirements for school performance. Information about the school is provided to help in the interpretation of the achievement information. Schools vary significantly in size, characteristics of students, faculty and staff, and facilities, and all these factors influence how the students do. In addition, student performance is influenced by factors outside the school environment. Nevertheless, it is the goal of the State education system that all students learn the Core Curriculum each year so that they have the fundamentals necessary for a solid academic future.

SCHOOL CONTEXT

School & Professional Staff Description

Fall Data - October 1st	Whole School
Number of Enrolled Students	485
Number of Principal(s)	1
Number of Assistant Principal(s)	1
Number of Counselor(s)	1
Number of Teachers	22
Average Years of Professional Service	15
Professional Staff who have a degree in their assigned area	
Professional Staff who have an endorsement in their assigned area	21 or 84%
Professional Staff who have a graduate degree.	5 or 20%

Student and Grade Level Information on October 1st

Fall Data - October 1st	Grades in School											
	7th		8th		9th		10th		11th		12th	
Number of Students per Grade Level	79		73		75		87		71		100	
Number/Percent White Students	66	84%	66	90%	67	89%	79	91%	67	94%	93	93%
Number/Percent Hispanic Students	8	10%	6	8%	6	8%	6	7%	3	4%	2	2%
Number/Percent American Indian Students	2	3%	1	1%	2	3%	2	2%	0	0%	5	5%
Number/Percent other Ethnic/Racial Students	3	4%	0	0%	0	0%	0	0%	1	1%	0	0%
Number/Percent of Dropouts*												
Number/Percent of Limited English Proficient (LEP) Students	3	4%	0	0%	2	3%	2	2%	0	0%	1	1%
Number/Percent Students With Disabilities	6	8%	10	14%	12	16%	10	11%	5	7%	11	11%
Students Eligible for Free/Reduced Price Lunch	100%											

* According to State Board of Education rules (R277-419, R277-484) and the State of Utah Legal Compliance Audit Guide (APP C-5), audited dropout counts for the prior school year will not be available until the beginning of November. Dropout counts and rates will be added to this report when all elements of the report are finalized after the AYP appeals period concludes.

	Language Arts					Mathematics			
	7th	8th	9th	10th	11th	7th	Pre Algebra	Elm. Algebra	Geom.
Number of Classes	3	3	4	5	6	1	3	5	5
Average Class Size	24	23	17	15	10	21	26	18	14

	Science				
	7th	8th	Earth Systems		Biology
Number of Classes	3	3	4		7
Average Class Size	25	23	8		16

Student Summary Information

Cumulative School Year Data	Whole School
Average Daily Attendance (ADA)	95%
Number/Percent of Students who were absent 10 or more school days	121 or 24%
School Stability Rate (% of students enrolled for the entire year)	
School Mobility Rate	

STUDENT ACHIEVEMENT

Students in the Graduating Class Taking College Entrance Exams

	Number Of Students	Percent Of Students	Average Score
ACT	65	94.2%	21
SAT			

	Number Taking AP Courses	Number Taking AP Tests	Percentage Taking Tests
Advanced Placement			

	Students Receiving Credit
Concurrent Enrollment	76

School Median Percentile Rank compared to the State and District on the Stanford Achievement Test

Stanford Ach. Test	Complete Battery				Total Reading				Total Language				Total Math				Science			
	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St
8th	32-69	37	44	53	30-68	43	48	51	25-67	40	47	47	35-74	39	45	56	35-73	34	42	58
11th	32-65	55	56	56	29-65	55	55	55	19-57	35	41	47	37-78	73	73	68	35-72	62	62	62

CORE CRITERION REFERENCE TEST (CRT) RESULTS BY PROFICIENCY*

English/ Language Arts	Percent of Students Reaching Either Level: 3 Sufficient or Level 4: Substantial Proficiency																				
	All Students			Gender						Socio-Economic Status						Special Education Status					
				Male			Female			Free/Reduced Lunch			Regular Lunch			With Disabilities			Without Disabilities		
	School		Dist	School		Dist	School		Dist	School		Dist	School		Dist	School		Dist	School		Dist
	**	2003	2003	**	2003	2003	**	2003	2003	**	2003	2003	**	2003	2003		2003	2003		2003	2003
7th Grade		84	83		81	82		86	84		76	76		91	89		25	20		88	88
8th Grade		56	64		52	62		59	66		47	58		60	67		14	20		61	68
9th Grade		68	73		56	68		85	81		63	67		72	77		13	11		76	80
10th Grade		61	65		55	56		68	73		45	48		67	71		11	18		68	71
11th Grade		67	71		60	63		79	81		56	67		71	72		50	33		67	71

Math																					
7th Grade		44	48		33	50		56	45		50	43		40	52		Insufficient Data	29		47	51
Pre-Alg.		70	70		66	63		73	75		75	72		66	68		40	29		72	72
Elem. Alg.		65	58		56	55		78	63		52	49		71	62		40	38		67	59
Geometry		52	46		48	45		54	47		32	26		62	55		Insufficient Data	Insufficient Data		57	50

Science																					
7th Grade		68	65		56	55		80	74		61	56		76	74		20	27		72	69
8th Grade		67	66		64	67		68	66		60	63		70	68		38	38		71	70
Earth Sys.		15	38		14	42		17	29		13	13		17	49		Insufficient Data	13		21	43
Biology		72	68		72	64		71	71		66	57		74	72		10	17		78	73

UTAH BASIC SKILLS COMPETENCY TEST (U-BSCT) RESULTS

U-BSCT 1st Time Test Takers (mostly 10th Graders)	Number	% Passing (level 3 or 4)	% Needing to Retest (Level 1 or 2)	% of Students in 10th Grade
Mathematics	#	%	%	%
Reading	#	%	%	%
Writing	#	%	%	%
All Three Areas	#	%	%	%

U-BSCT Repeat Test Takers	Number	Performance		Grade of Students	
		% Passing (level 3 or 4)	% Needing to Retest (Level 1 or 2)	% of Students in 11th Grade	% of Students in 12th Grade
Mathematics	#	%	%	%	%
Reading	#	%	%	%	%
Writing	#	%	%	%	%

* Percent of students includes all students tested at school, regardless of total days of membership.

** [Please refer to USOE website for previous year's CRT results](#)

Additional Core Assessment Results

Assessment	Grades in School			
	9th		10th	
	Sch	Dist	Sch	Dist
Percent of Students Reading at or Above Grade Level	%	%	%	%
Direct Writing Assessment - Grade 9 Average Score (Range 1 - 36)	#	#		